



















## MODEL CONFERENCE OF PARTIES 5

## **ACTION PLAN**

**School Name: Sketches Montessori School** 

MCOP5 Target: RECYCLING PROGRAM IN PARTNERSHIP WITH INSTITUITIONS, RWAs AND LOCAL RECYCLERS

## AND RESTORING URBAN BIODIVERSITY IN OUR LOCALITY

ACTIONS	HOW?	WHO?	WHEN?	HOW WILL PROGRESS BE MEASURED?
1. Survey	<ol> <li>Choose the community to adopt</li> <li>Understanding the residents and communities' characteristics and needs.</li> <li>Connect with the governing authorities of the society.</li> <li>Understand the process followed at the community for waste management.</li> <li>Gather feedback on the waste management plan of the society.</li> </ol>	Students with the help of teachers/school authorities	August 2024	Awareness of the community's needs and concerns. Connect to people and authorities that can support the plan. Adapt to the concerns of the society.

2. AWARENESS	<ol> <li>Workshops in the community to spread awareness.</li> <li>Clean up derives with community leaders.</li> <li>Video clips and instructional pamphlets for people (upcycle, reuse, reduce, recycle</li> <li>Community talks with experts</li> <li>Reinforcement of rules</li> </ol>	Students, NGOs, experts, social media	September onwards	Engagement in the workshops, talks and social media posts
3. DRIVES	<ol> <li>Updating the waste management system of the community if needed.</li> <li>Monitoring the waste management.</li> <li>Creating a support plan for people who are not able to do it yet.</li> <li>Organizing community led workshops where people from the community share their journey and encourages others.</li> </ol>	students, community people, social media	September onwards	100% waste managed by the people of the community
4. Promotion of alternatives	<ol> <li>Encouraging schools for the same.</li> <li>Community ambassadors to promote waste management in other societies</li> <li>Promotions on social media</li> </ol>	Students, community people, other schools, social media	October onwards	Data sheets filled by the schools and ambassadors

Other steps to conserve biodiversity	<ol> <li>Bio enzyme workshop with the Joy of Learning Foundation for the school community.</li> <li>Set up a butterfly garden in the school premises.</li> <li>Making compost from food waste produce at the school</li> <li>Making bio enzymes for cleaning at school.</li> <li>Paper recycling</li> <li>Waste segregation at home</li> <li>Toy bank and book bank – sharing</li> <li>Plantation derives – native plants</li> </ol>	Students, school community and NGOs	July onwards	<ol> <li>Our school is using bio enzymes for all kind of cleaning at school</li> <li>Survey has shown that 90% of the participants are making bio enzymes at home and using it.</li> <li>Butterfly visiting the garden has increased.</li> <li>Sharing resources and no new book or toy purchase</li> </ol>
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